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23 February 2023

**DIRECTORATE FOR EDUCATION AND SKILLS  
CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION (CERI) GOVERNING BOARD**

**Cancels & replaces the same document of 14 February 2023**

## **Strengthening the Impact of Education Research – Project meeting**

7 March 2023 16h00-18h00  
Paris, France

via Zoom

This document presents the background and objectives for the Strengthening the Impact of Education Research – Project meeting, as well as the draft agenda.

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## Background and objectives

The **Strengthening the Impact of Education Research** project supports countries in understanding how to use education research in policy and practice, systematically and at scale. It examines the research-policy-practice relationship combining research and analysis with applied work with countries and systems.

Knowledge intermediaries – i.e. individuals, organisations or initiatives that facilitate the access and use of research evidence in policy and practice – play a key role in ensuring that evidence on education is used well. While the body of research on intermediaries is increasing, important gaps remain.

First, studies have primarily focused on Anglo-Saxon countries and particularly the United Kingdom. There is little evidence on the activities, capacities and behaviours of intermediary actors in other countries, their promising practices and specific challenges have not been mapped internationally. In addition, studies tend to focus on organisations identifying themselves as intermediaries, largely excluding organisations that fulfil intermediary functions as part of their wider role (e.g. faculties of education, teacher education institutions) without necessarily making that explicit.

Second, there is a lack of evaluation of knowledge mobilisation initiatives and intermediaries' work. Existing evaluations tend to focus on self-reported indicators and simple measures such as reach and access. We know very little about how the characteristics of intermediaries, their functions and activities relate to their impact.

In 2023, the *Strengthening the Impact of Education Research* project is conducting an international survey on knowledge intermediaries to address the following policy questions:

- *How can intermediaries and their activities be characterised?*
- *What do we know about the effectiveness and impact of research intermediaries?*

The objective of this meeting is to enable country representatives and key stakeholders to:

- Share practices of knowledge intermediaries facilitating the use of research in policy and practice from different countries. Discuss benefits and challenges.
- Discuss how we can think of the impact of knowledge intermediaries and how we can maximise this impact.
- Discuss the relevance of the upcoming study on knowledge intermediaries for countries.

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**7 March 2023 at 16:00 - 18:00 (Paris time, CET)**

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16:00 - 16:10

**Item 1. Welcome and introduction to the “*Strengthening the Impact of Education Research*” project**

**Opening remarks**

- Tia Loukkola, Head of the Innovation and Measuring Progress Division, OECD

**Overview of the project approach and progress**

- Nóra Révai, Project Leader and Analyst, OECD
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16:10 - 16:55

**Item 2. What do knowledge intermediaries do in education systems?**

What is an intermediary? Which functions do they fulfil? How do they foster research engagement?

- José M. Torres, OECD

**Country examples: *Knowledge intermediaries***

- Moderator: Jordan Hill, OECD
  - Tijana Breuer, Educational Knowledge Network (ONA) in Amsterdam (Netherlands)
  - Javier Gonzalez, SUMMA (Chile – Latin America and the Caribbean)
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16:55 - 17:55

**Item 3. How can we maximise the impact of knowledge intermediaries?**

What are the outcomes of intermediaries’ work and how can we measure them? What do we know about their impact?

- Mykolas Steponavičius, OECD

**Roundtable discussion: *Enhancing the work and impact of knowledge intermediaries***

How can intermediaries improve their work? How can systems support them?

- Moderator: Nóra Révai, OECD
  - Toby Greany – University of Nottingham (England, United Kingdom)
  - Anna Numa Hopkins – Network for international policies and cooperation in education and training (NORRAG) and Transforming Evidence (England, United Kingdom)
  - Tine S. Prøitz – University of South-Eastern Norway (Norway)
  - Rosanne Zwart – The Netherlands Initiative for Education Research (NRO) (Netherlands)
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17:55 - 18:00

**Item 4. Closing and next steps**

- Nóra Révai, OECD

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End of meeting – Thank you!

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